

## TE WHĀNAU O RANGIHAEREPO - MARINE AND COASTAL AREA

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## KAIMOANA ORA – Te Whānau o Rangihaerepo Tikanga

## Healthy Kai / Kaimoana<sup>1</sup> for Te Whānau o Rangihaerepo

Our Tikanga incorporates several key elements, including:

- Māori / Hapū / Whānau health concepts and contexts
- Māori / Hapū / Whānau views of holistic health and wellbeing
- Māori / Hapū / Whānau systems and models of wellbeing, including:
  - HAKAMANA
  - Te Whare Tapa Whā
  - o Te Wheke / Nga Pou Mana
- Treaty of Waitangi
  - o Provisions
    - Kawanatanga / Governance
    - Tino Rangatiratanga / Māori control and self determination
    - Oritetanga / Equity
  - o Principles
    - Partnership / Participation / Active Protection
    - Marine and Coastal Area Customary Rights
- He Korowai Oranga / Whānau Ora
- Rangatiratanga / Māori aspirations and contributions
- Whānau, hapū, iwi, community development
- Tohungatanga o Te Puna a Rona<sup>2</sup> / Mātauranga Māori





<sup>&</sup>lt;sup>1</sup> In Maori, "kai" incorporates multiple sounds including "ka" for 'fire and energy' and "i" inferring the divine. Hence "kai" infers 'divine energy'; and every day as 'food'. <sup>2</sup> Te Puna a Rona – Tohunga and Matauranga Maori Specialists including Puroku Fraser Tawhai (Te Whakatohea), Tohunga Te Uranga o Te Ra Kingi (Te Whanau a Apanui, Ngai Tai, Te Whakatohea) and Kuia Kirikowhai Kingi (Raukawa, Mahuta / Tainui).

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	WAIRUA	Hinengaro	Tinana	Whānau
	Spiritual	Mental / intellectual	Physical dimension / body	Family relationships
	•	cognition / intuition		
Pepi / Tamariki	The wairua [spirit] of healthy	Pepi / tamariki have the	Pepi / tamariki eat healthy	Healthy pepi / tamariki need
Babies / Children	pepi / tamariki is strong and	capacity to learn,	kaimoana, have good	aroha [love] and the ongoing
	protected.	understand, and value	nutrition practices and a	care and support of whānau
		healthy kai / kaimoana.	strong tinana [body].	[family].
Mātua	Aroha - Mātua are spiritually	Mātua are motivated and	Mātua have knowledge /	Whānau ora – whānau are
Parents / caregivers	connected with their	confident in their ability to	strategies / skills to provide	responsible for good family
	tamariki – they have <b>aroha</b>	provide healthy kaimoana.	tamariki with healthy kai /	health.
	for each other.		kaimoana which is both	Whānau whānui need to
		Mātua are good role models.	available and accessible.	support parents and
	<i>Kaimoana</i> provides <i>divine</i>			caregivers.
	energy for them to thrive.			
Whānau	Whakapapa – whānau past /	Whatumanawa [stong-	Whānau provide warm, safe	Whanaungatanga
Family relationships	present / future are	hearted]– whānau can have	homes and sufficient	Whānau gather, prepare and
	embedded in whakapapa	positive emotional	resources (e.g. money,	eat healthy kai / kaimoana
	[genealogies] that provide	experiences.	gardens) to provide healthy	together.
	critical information (nature /	Tamariki learn knowledge	kai / kaimoana for tamariki	
	nurture) to help care for	and skills from whānau	and whānau whānui.	Whānau are interdependent
	whānau and tamariki.	whānui - learn of Tangaroa,		- protect future generations.
		Rongo, Tane, Haumi and		
		other Atua.		

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Friends / peers	Wairua is strengthened	Whakawhiti korero.	Social groups / sports teams	Supportive social networks
	through constructive peer	Positive social interactions	– health-conscious	provide events and
	relationships and	and healthy activities bring	instructors share knowledge	opportunities for healthy kai
	friendships.	mental and emotional	and skills in active	/ kaimoana.
		wellbeing.	environment.	
Marae / social groups /	Tikanga, kawa [protocol]	Hui, wananga, kura,	Marae provides healthy kai /	Manaakitanga
education	Encourage learning	kohanga, marae,	kaimoana at events [hakari]	Encourage positive social
	environment (e.g. marae).	<b>tangihanga</b> – learning	All kura [schools] have	dynamics.
	Strengthen cultural identity	theory and practice – learn	healthy kai / kaimoana	Māori aspirations and
	in various systems	to fish, gather seafood, cook,	available.	contributions
	(e.g. health, education) -	plant (e.g. kumara)	<i>Kai mahi</i> need healthy kai to	Resource Māori
	wānanga, kura, kohanga and		carry out work	development
	schools.			
Hapu / Iwi / Māori	Mana – internalise positive	Matauranga [learning],	Hauora, mauriora - Maori	Tikanga, turangawaewae
communities	social messages / stories	tikanga, kawa - <b>mana</b>	health services available and	Tribal leadership
	about healthy kai / kaimoana	<b>whenua</b> [power of earth];	accessible nationwide –	Hapu / iwi / community
	in multiple media / incl.	<b>mana moana</b> [power of	rongoa [healing], mirimiri	events promoting healthy kai
	marketing	ocean] positive learnings	[massage].	/ kaimoana
		experiences – taonga tuku	Healthy kai / kaimoana	Increased partnerships &
		iho.	available in food outlets.	participation.
Environment	Tino Rangatiratanga	Mana	Oritetanga	Kawanatanga
Social / political / economic	Sovereignty	Authority	Equity – equitable benefits.	Governance
/ physical	Relational / connected,	Partnership	<i>Kaitiakitanga,</i> active	Management
	harmony, balance – incl.	Learn from / care for the	protection of taonga.	Decision-makers
	Papatuanuku, Ranginui.	ocean, land, environment		

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